

White Salmon Valley Education Foundation

Application to Request Grant Funds

The White Salmon Valley Education Foundation seeks high quality grant proposals that enrich education of students in the White Salmon Valley School District. We envision schools where staff and community work together to provide engaging and innovative educational opportunities that prepare students for a bright future as productive 21st century citizens.

The White Salmon Valley Education Foundation works closely with the school district and all grant applications must be approved by district officials prior to submittal. The Education Foundation supports the district's goal of creating an environment where all students are inspired and engaged in their learning.

Funding

Grant funding through the White Salmon Valley Education Foundation comes from individual community member and corporate sponsor donations. It is our goal to honor the generosity of our supporters by investing in **quality and innovative** proposals to enrich student learning in our public schools. By funding exciting new opportunities in student learning, we hope to inspire additional donors.

We have two grant cycles this year each funded with \$20,000. Applications for the first grant cycle must be sent to jerry.lewis@whitesalmonschools.org by midnight on **Oct 24, 2017 (funds available by mid December)**. The second grant cycle deadline is midnight on **April 20, 2018 (funds available by mid June)**.

Funding Priorities

The White Salmon Valley Education Foundation (WSVEF) makes funds available to applicants from the White Salmon Valley School District public schools, including the White Salmon Preschool, Whitson Elementary, Wallace & Priscilla Stevenson Intermediate, Henkle Middle, and Columbia High schools.

WSVEF funds innovative, well-crafted proposals that:

- Inspire students to engage and learn.
- Connect students with larger communities (regional, national, and international connections)
- Help teachers differentiate learning opportunities for the full spectrum of academic achievement and/or learning styles.
- Support real-world, hands-on team projects, and labs
- Support innovative, exciting pilot projects or extensions / new dimensions to existing courses and programs
- Invest in and inspire teachers through professional development
- Expand students' skills and experience in the use of technology.

Grant applications are scored based on how well the proposal addresses **one or more of the above priorities**. A sample grant application is available at <http://www.wsvef.org>.

Grant Application Scoring

WSVEF's grant scoring process includes four steps:

1. All grant applications must be approved by the building principal or district superintendent.
2. WSVEF's Grant Review Committee will score and rank the grants and make a funding recommendation to the WSVEF's Board of Directors. The Grant Review Committee includes two teachers, two community members, and one member of the WSVEF's board.
3. WSVEF's Board of Directors will make the final funding decisions.

The following table details the scoring rubric used by the grant review committee to quantitatively score and rank grant applications. A total of 12 points are possible.

Item	Scoring	Criteria
Long-term Benefit	Yes or No	Grant applications are eligible if a substantial portion of the funding 40% or more will pay for <u>one or more</u> of the following: <ol style="list-style-type: none"> 1. equipment that is reusable for future projects and/or 2. underwriting professional development and/or, 3. creating capacity building opportunities and/or, 4. developing or replicating innovative curriculum and/or programs with strong potential for long term benefit.
Item	Points Possible	A high scoring proposal will:
Budget	2	Points are awarded for high quality proposals or high impact programs with a reasonable cost. The focus here is not maximum number of students reached per dollar spent, but rather the quality and impact of the proposal on the target student population for the investment made.
Assessment	2	A high scoring proposal will include one or more measurable objectives and a feasible method for measuring impact.
Alignment with WSVEF Priorities	4	Address at least one of the WSVEF funding priorities listed in the instructions. Proposals that do not earn 4 points in this area are not fundable.
Likelihood of student impact and benefit	4	Proposals with the highest likelihood to have a positive impact and benefit on students will earn a score of a 4. To earn 3 points: proposals must be considered likely to positively impact and benefit students. To earn 2 points: proposals must be viewed as somewhat likely to have a positive impact and benefit on students Proposals that score 0-1 points in this area will not be funded.
<i>Scoring deduction: The total point value will be reduced by 10% for programs that have received two or more grants in the last two years.</i>		

WSVEF does not fund:

- Basic education: Items and programs that are or normally would be annually covered by the school district's budget¹
- One time / one group experiences unless these are a small component of a larger proposal that meets the criteria for "long term benefit."
- Facilities
- Food, Lobbying, or religious based activities
- Maintenance
- Proposals that do not meet our funding criteria or do not address student learning in the public schools in the White Salmon Valley School District.

Important Information

- Applicants may be asked to provide changes to a proposal's scope based on available funding or to better align with WSVEF funding priorities. In some cases, WSVEF may offer partial funding for a proposal, based on the available funding or our priorities.
- All successful grant applicants will sign an agreement with the WSVEF regarding their funding amount, measures of success and set an evaluation meeting date.
- Any requested modifications or additions to budgets for approved grants will be considered by the WSVEF board of directors on a case-by-case basis.
- All applicants will invoice the school district for costs associated with their grant projects. Accounting codes will be provided by the school district office to the grantees. The school district will invoice the WSVEF.

¹ WSVEF recognizes that there is a significant "gray area" between what is considered basic education and what would be considered an enrichment or addition to basic education provided by the district. If you are unsure if your proposal would be fundable or considered basic education, please contact our Executive Director prior to applying.

WSVEF Grant Application



Applicant Information

Date	
Applicant(s)	
School	
Email	
Phone	
Status	Administrator / Teacher / Student / Community Member / Other:

Project Information

Project Name	
Dollar Amount Requested	
Total Project Cost	
# Students Involved	
Has this proposal been approved by the building Principal or District Superintendent? (Yes/No)	

Please complete the following sections by entering your response below each question.

Project Description

1. **WHAT** are you proposing? Specify how your project meets one or more of the Foundation's criteria (listed in application instructions). What are your goals and objectives and how will they be achieved? Give a brief but thorough explanation of how you plan to accomplish them.
2. **WHO** are you serving? Describe the targeted student population.
3. **WHY** are you proposing this project? What need does it fill? Why did you select this approach? How does it differ from existing programs/curriculum? What alternatives did you consider and why is this proposal the best alternative to meet the need.
4. **WHEN:** Provide a timeline of major tasks and activities for this project.
5. List any other participants (staff, students, community members etc.) and their roles in this project.
6. If technology is a central part of the grant, the technology choice(s) must be reviewed with the District IT staff prior to the application's submission. This will assist the Foundation with potential hidden costs and enable the Foundation to assess it's potential.

Assessment

A high scoring proposal will include one or more measurable objectives and a feasible method for measuring impact. Re-state the objectives of your proposal. Describe your plans for measuring whether you met each objective, as well as the impact of this project.

Budget

1. Provide an itemized budget, including expenses and revenue (if any). Identify any other sources of funding that will be used to support the proposal.

2. Percentage of budget spent on long term benefit, defined as:
 - ❖ equipment that is reusable for future projects **and/or**
 - ❖ underwriting professional development **and/or**,
 - ❖ creating capacity building opportunities **and/or**,
 - ❖ developing or replicating innovative curriculum and/or programs with strong potential for long term benefit.

3. Please identify and itemize any other costs associated with this project (long-term maintenance, on-going operational costs, staff time, transportation? etc.)? How they will be covered?

4. If this is an ongoing project or a pilot project, explain how it will be funded in the future.